CASE STUDY: Project Review/Evaluation

2019-20

Number of initial program completers participating   **n=70**

Number of initial programs represented by participants **n = 11**

Number of different advanced program areas the participants were enrolled in at time of project: **n = 9**

Rubric Scoring:

1	2	3	4
Does Not Meet Expectations	**Approaching Expectations**	**Meets Expectations**	**Exceeds Expectations**

	Fall 2019 N=54 Mean (range)	**% Meeting or Exceeding Expectations**	**Spring / Summer N=16 Mean (range)**	**% Meeting or Exceeding Expectations**
Criteria 1: Evidence Based Contribution to Teaching Profession (InTASC 4 & 5)	3.56 (3-4)	100%	3.88 (3-4)	100%
Criteria 2: Specialized Pedagogical Knowledge (InTASC 6, 7, 8)	3.57 (3-4)	100%	3.88 (3-4)	100%
Criteria 3: Impact on P-12 Student Learning & Growth (InTASC 1, 2, 3)	3.46 (3-4)	100%	3.5 (3-4)	100%
Criteria 4: Professional Responsibility (InTASC 9 & 10)	3.5 (3-4)	100%	3.94 (3-4)	100%
Criteria 5: Technology (InTASC 5, 6, 9)	3.46 (3-4)	100%	3.69 (3-4)	100%
Criteria 6: Diversity (InTASC 2, 6, 7, 8)	3.49 (3-4)	100%	4 (4)	100%

Evaluation: Project Evaluation Case Study

All advanced program candidates complete an Advanced Program Capstone Project (APCP) during their master's or certificate program. The APCP is a form of action research whereby candidates are evaluated

in areas of content and pedagogical knowledge. They are assessed on their ability to identify practical implications of their research to enhance teaching, school environments, and / or student learning and development.

To help meet the requirements set forth by CAEP Standard 4, Program Impact, we repurposed data of the APCP to use as a case study of initial program completers. We isolated the performance of current advanced program candidates who completed the APCP who were also program completers at the initial level. Given their status as inservice educators, we are able to extrapolate the outcomes of the APCP as indicators of initial program impact.

This Project Evaluation Case Study is one of two types of case study efforts we have undertaken to meet CAEP Standard 4. Given the COVID-related changes to schools, we were unable to conduct the second type (Observation Case Study) but intend to re-institute during the 2020-21 academic year (and present data in the 2020 annual report).

Summary of Findings: Performance of 70 completers who took part in an action research project post program completion was analyzed. The completers represented 11 initial programs across the Teacher Education Unit (TEU) from which they had graduated from 1 to 16 years prior to this assessment. The majority of completers (60%) completed in the past 3 years. All 70 were currently enrolled in a graduate program at the same institution at the time of the project. Nine different graduate program areas were represented.

The Project Evaluation Case Study indicates that 100% of program completers meet (3) or exceed (4) expectations related to all criteria. Completers performed best in the area of Technology and Professional Responsibility with the lowest area being Impact on P-12 Student Growth and Learning (although this criterion had an average of 3.5 which was still well within the acceptable range of meeting expectations out of a 4 point scale). All completers continued on for professional certification in an advanced program of study at Buffalo State College.

Data by Program Completed:

| Initial Program | Years Post Graduation | Final Score : Max = 4 | CRITERIA | | | | | | Averg | Advanced Program Area |
			1	2	3	4	5	6		
Fall 2019										
CED	1	4	4	4	4	4	4	4	4	Curr
CMT	2	4	4	4	4	4	4	4	4	Curr
ECC	1	4	4	4	4	4	4	4	4	Curr
ECC	1	4	4	4	4	4	4	4	4	Curr
ECE	2	4	4	4	4	4	4	4	4	Curr
ECE	14	4	4	4	4	4	4	4	4	Curr
ENSUGCT	2	3	3	3	3	3	3	3	3	Eng Ed
SSSBS	4	4	4	4	4	4	4	4	4	SSE
SSSBS	4	4	4	4	4	4	4	4	4	SSE

CED	4	**3.23**	3	3	3	3	3	3	3	EXE
CED	5	**3.31**	3	3	3	3	3	3	3	EXE
CED	4	**3.23**	3	3	3	3	3	3	3	EXE
CED	3	**3.31**	3	3	3	3	3	3	3	EXE
CMT	5	**3.31**	3	3	3	3	3	3	3	EXE
ENSBS	11	**3.54**	3	3	3	3	3	4	3.17	EXE
ENSBS	5	**3.62**	3	3	3	4	3	3	3.17	EXE
ENSUGCT	2	**3.79**	4	4	3	4	3	3.5	3.58	ENG Ed
CED	5	**3.08**	3	4	3	3	3	3	3.17	EXE
CED	9	**3.23**	3	3	3	3	3	3	3	EXE
CED	5	**3.08**	3	4	3	3	3	3	3.17	EXE
CED	9	**3.23**	3	3	3	3	3	3	3	EXE
ECE	3	**3.31**	3	3	3	3	3	3	3	EXE
ECE	4	**3.08**	3	3	3	3	3	3	3	EXE
EXE	2	**3.23**	3	3	3	4	3	3	3.17	EXE
EXE	3	**3.08**	3	3	3	3	3	4	3.17	EXE
AEDUGCT	11	**3.08**	3	3	3	4	3	3	3.17	Art Ed
SSSBS	2	**3**	3	3	3	3	3	3	3	Sci
CED	2	**3.54**	4	3	3	3	3	4	3.33	Curr
CED	14	**4**	4	4	4	4	4	4	4	Curr
CED	1	**3.85**	4	4	3	3	4	4	3.67	Curr
CED	4	**4**	4	4	4	4	4	4	4	Curr
CSS	1	**4**	4	4	4	4	4	4	4	Curr
MUSB	2	**3.46**	3	3	3	3	4	3	3.17	Music Ed
MUSB	2	**3.92**	4	4	4	4	4	4	4	Music Ed
CED	1	**4**	4	4	4	4	4	4	4	Literacy
CMT	2	**3**	3	3	3	3	3	3	3	Literacy
ECC	2	**3**	3	3	3	3	3	3	3	Literacy
ECC	2	**3**	3	3	3	3	3	3	3	Literacy
ENSBS	5	**4**	4	4	4	4	4	4	4	Literacy
EXE	1	**4**	4	4	4	4	4	4	4	Literacy
MUSB	2	**3.54**	3	4	4	3	3	4	3.5	Music Ed
CED	1	**4**	4	4	4	4	4	4	4	EC
ECE	3	**3.92**	4	4	4	4	4	3	3.83	EC
CED	1	**4**	4	4	4	4	4	4	4	EC
ECC	2	**3.77**	4	4	4	4	3	3	3.67	EC
ECE	5	**3.85**	4	4	4	4	3	4	3.83	EC
ECE	4	**3.85**	4	3	3	4	4	4	3.67	EC

ECE	3	**3.77**	**3**	**4**	**4**	**3**	**4**	**4**	3.67	EC
ECE	14	**4**	**4**	**4**	**4**	**4**	**4**	**4**	4	EC
CED	2	**3.46**	**4**	**4**	**4**	**3**	**3**	**3**	3.5	Curr
CMT	2	**3.77**	**4**	**4**	**4**	**4**	**4**	**3**	3.83	Curr
ECC	1	**3.38**	**4**	**3**	**3**	**3**	**4**	**3**	3.33	Curr
ECC	9	**3.23**	**4**	**4**	**3**	**3**	**3**	**3**	3.33	Curr
ECE	3	**3.15**	**4**	**4**	**3**	**3**	**3**	**3**	3.33	Curr
Spring/Summer 2020										
CED	3	**3.85**	**4**	**4**	**4**	**4**	**4**	**4**	4	EXE
CED	3	**3.85**	**4**	**4**	**4**	**4**	**4**	**4**	4	EXE
EXE	2	**4**	**4**	**4**	**4**	**4**	**4**	**4**	4	EXE
CED	2	**3.77**	**4**	**4**	**3**	**4**	**4**	**4**	3.83	EXE
CED	4	**3.62**	**4**	**4**	**4**	**4**	**4**	**4**	4	EXE
CED	3	**3.77**	**4**	**4**	**4**	**4**	**3**	**4**	3.83	EXE
CED	2	**3.77**	**4**	**4**	**3**	**4**	**4**	**4**	3.83	EXE
CED	4	**3.62**	**4**	**4**	**4**	**4**	**4**	**4**	4	EXE
CED	3	**3.77**	**4**	**4**	**4**	**4**	**3**	**4**	3.83	EXE
ECC	9	**3.69**	**3**	**3**	**3**	**4**	**3**	**4**	3.33	EXE
EXE	6	**3.92**	**4**	**4**	**3**	**4**	**4**	**4**	3.83	EXE
EXE	6	**3.92**	**4**	**4**	**3**	**4**	**4**	**4**	3.83	EXE
EXE	9	**3.69**	**3**	**3**	**3**	**4**	**4**	**4**	3.5	EXE
EXE	2	**4**	**4**	**4**	**4**	**4**	**4**	**4**	4	EXE
EXE	2	**3.31**	**4**	**4**	**3**	**3**	**3**	**4**	3.5	EXE
EXE	2	**3.31**	**4**	**4**	**3**	**4**	**3**	**4**	3.67	EXE
			3.875	3.875	3.5	3.938	3.688	4		